

Reflections on Teaching:
Where we were, where we are
and where we could be

Jim Borgford-Parnell

Legacy Fallacy

Definition: A hegemonic myth that is both untrue and has been with the academy for a long time.

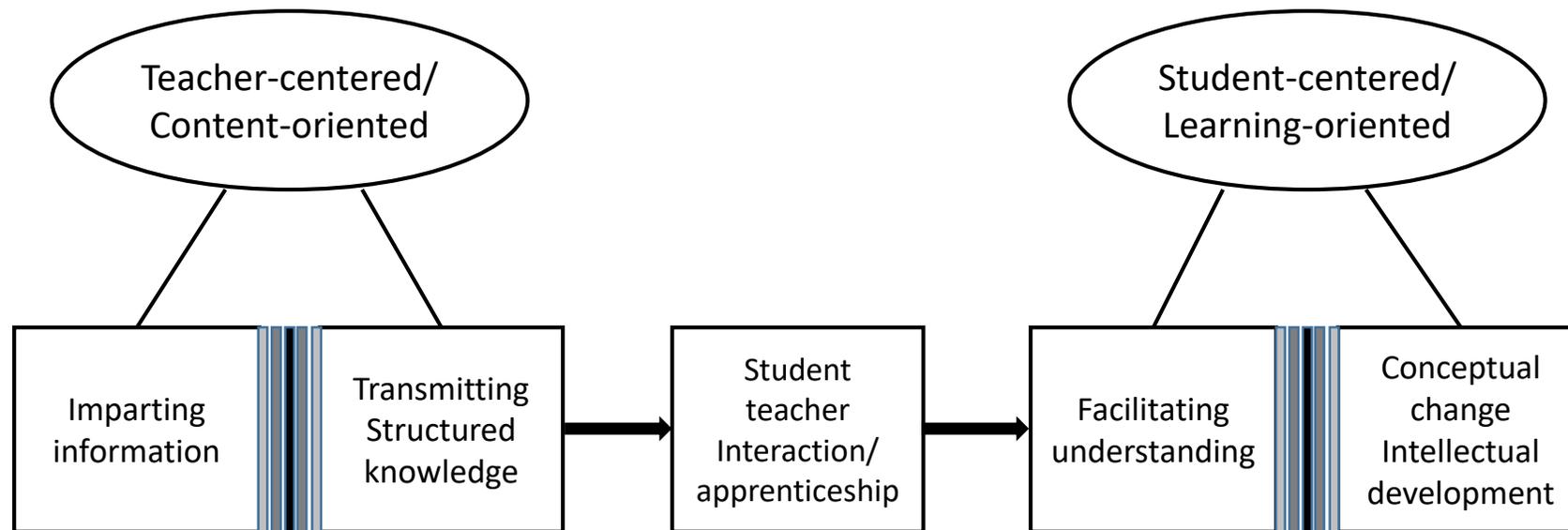
Prime example: *If a person is expert in something, that person can automatically teach that thing to others.*

Teaching Conceptions

Individual's beliefs and assumptions about:

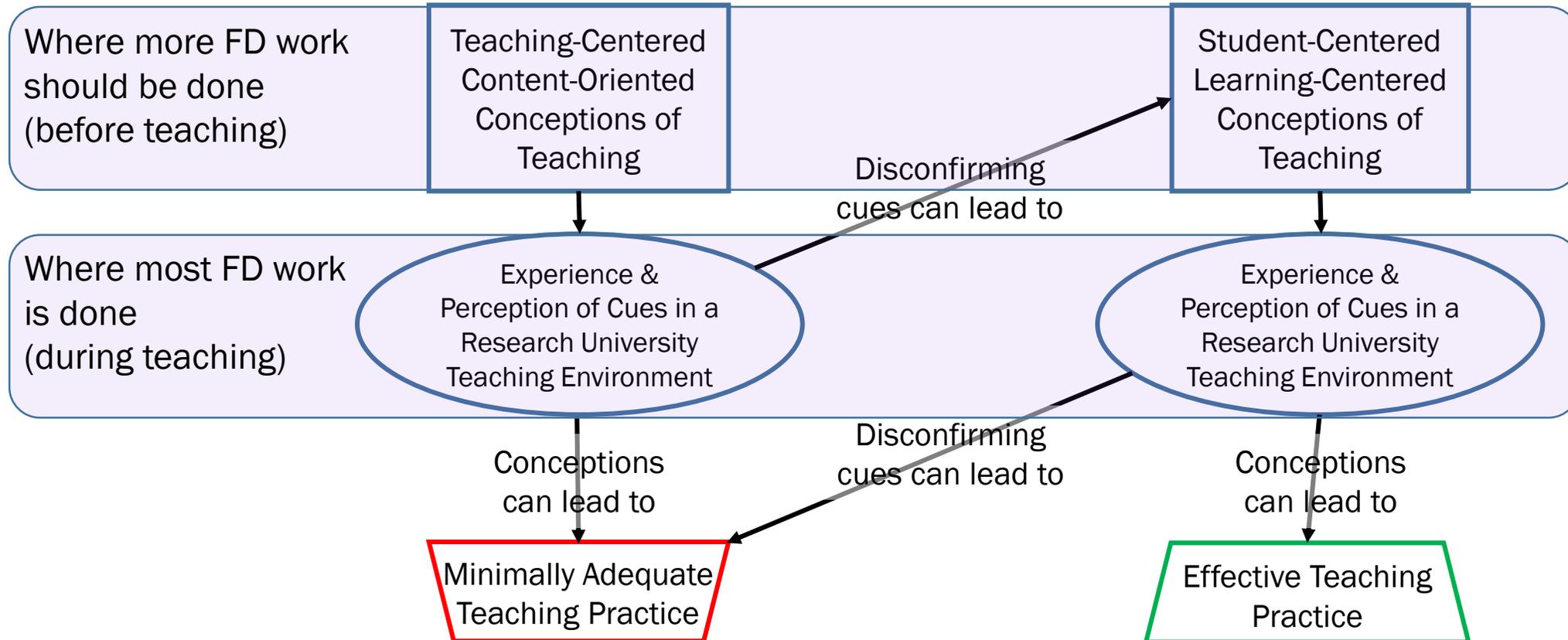
- Education
- Students
- Learning (epistemology)
- Teachers

Kember's multi-level categorization model of conceptions of teaching



From, David Kember (1997) A Reconceptualization of the Research Into University Academics' Conceptions of Teaching. *Learning and Instruction*, 7 (3), p. 264. Copyright 1997 Elsevier Science Ltd.

Conceptual Framework



Original framework (sans shaded elements) from, Borgford-Parnell, J. (2006). *Conception of Teaching in a Research Intensive University: What Effective Teachers Think*. (Doctoral dissertation, University of Washington).

Legacy Fallacies (short list)

- If a person is expert in something, that person can automatically teach that thing to others.
- In higher education, an obligation to teach competently is not a professional or ethical standard.
- If a person has some teaching success, that person can automatically teach others to teach successfully.
- If a person wants it enough, they can become a good teacher.
- Best teaching practices are “best” everywhere.
- Improving teaching need not involve students.
- Teaching adults is the same as teaching children.
- Students are learners and faculty are something else.