Student-Faculty Mentorship
Equitable Academic Success for Students?

Chemistry at UC Berkeley has no differences in PhD research publication submission between men and women. [1]

- “Advancement processes and procedures are clearly defined and systematically applied.”

- “There is department-wide agreement about expectations for advancement.”

- “Student progress is overseen by multiple faculty members.”
The Issue

Students are more likely to succeed when they:

- Feel a sense of belonging, community within their department [3]
- Have personal connections with faculty

More responses from faculty if the email is from a caucasian male [2]

26%
Breaking Boundaries:
Student-Faculty Mentorship

Faculty in the College of Engineering (CoE) are paired as mentors with CoE student admits to support their academic pursuits in research, graduate school, and beyond.

Program Details:
- Opt-in program for both parties
- They can list top 3 faculty that they want to paired up with.
- “Office Hours”
Expected Results

- Student progress tracked and mentored by faculty.
- The student’s performance and parity is boosted through establishing trust and values with faculty.[1]
- Higher retention, involvement in research.
- Sense of community with the faculty.
Works Cited

