



# Accessible Class Content



## How to Use

# Panelists' Problem

- Panelists (students at UW), who are visually impaired complain about how long it takes for file conversion.
- According to the panelists, it takes an average of 3 weeks or longer for the conversion to be complete.
- Alternation: SensusAccess
- Quick conversion, but cannot convert certain things like table and graphs well. It would also misinterpret letters and numbers sometime.

## Student Responsibilities

Upon approval of Accessible Instructional Materials, the student needs to

- **For new students:** schedule an AIM Orientation with the Access Text & Technology Manger.
- Enroll in your courses during priority registration/registration period I.
- Sign Accessible Instructional Materials Agreement when prompted in myDRS.
- Select **Accessible Coursepacks, Textbooks and Articles** in myDRS.
  - Submitted request per the [Services Timeline Request](#). DRS needs **4-6 weeks' notice** depending upon preferred output.
    - Late requests will be processed in the order received.
    - Changes to AIM requests due to schedule revisions or cancellations should be reported to DRS as soon as possible to be processed in a timely manner.
- Partner with the Access Text & Technology Manager to get needed information from professor.
- Check list and status of books in myDRS.
- Purchase textbooks and coursepacks.
- Respond promptly to any correspondence you receive from DRS. Notify DRS of any concerns.

# Interventions

- Prepare materials that would be used in class ahead of time for the conversion.
- Hiring students in the same class to record additional articles and research papers, if conversions do not happen on time.
- Both the students, who are hired and the students, who are helped benefit from it.
- Making UW a welcoming environment for all to learn not to struggle because of their disabilities.
- Starts with the graduate program of computer science.

# Expected Results

- Students who are hired will do better in classes
- Students, who are visually impaired, could also do better in classes and struggle less
- Provides everybody with supports and resources.
- Motivate all students to join the UW community because of the accessibility being provided
- No one deserves to be left behind and no one should be.