

Reviewing Peers' Teaching

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Overall Session Goal

To discuss strategies for rigorous, constructive review and evaluation of teaching

Being Pro-active

- Recognize the importance of the chair's role
- Set the tone in the job description/hiring process
- Prepare for multiple sources of data
- Plan an initial meeting
- Listen for instructor's needs, perspectives
- Establish expectations for an ongoing process
- Provide assistance/resources

Making Sense of Student Ratings

- Look for general trends in *quantitative* measures
- Review students' own categories, levels of intensity and examples in *qualitative* comments
- Synthesize data for discussion
 - Instructor perspective
 - Personal attributes
 - Content attributes

Dealing with Student Complaints

- Clarify the issue(s)
 - Students
 - Instructor
- Resolve the issue(s) with follow-up
 - Instructor
 - Students

Using Peer Review of Teaching

- Systematic focus on teaching - what peer review can contribute, and what it can't
- Collaboration among colleagues
- Recognition of differences in peer/colleague, student, and instructor perspectives
 - Content
 - Pedagogy

Creating Strategies for Success

- As Chair, emphasize the role of a good syllabus
 - Goals/objectives
 - Readings, assignments
 - Class sessions
 - Assessment
- As Chair, help faculty focus on student learning
- As Chair, explicitly communicate:
 - Patience/support
 - Descriptive rather than evaluative phrases
 - Overall plan (goals, strategies, assessment)

Reviewing Peers' Teaching...

Summarizing the Key Theme

Listen!