NSF Site Visit Report

Quarterly Leadership Workshop
November 2, 2004
Kudos

- Visiting Scholars Program
- Transitional Support Program

“This program is both substantive (as it benefits individuals directly) and symbolic (as it sends a powerful message that UW acknowledges and supports faculty as they attempt to find professional-personal life balance).”

- Inclusion of ‘Emerging Leaders’ in leadership workshops for department chairs
Perceived Areas for Improvement

- Connections between leadership development and cultural change were not obvious
- Focus on gender is not totally clear
- Strong buy-in from leadership team, but no clear shift in faculty priorities
- Evaluation framework: mechanisms for formative adjustments are missing
Next steps

- Leadership Team visits to chairs
- How do we reach the faculty?