

Online Courses: What do they mean for Departments?

General questions:

- What are the biggest challenges of online courses for departments?
- How might your department address those challenges?
- What is most promising about online courses for departments?

If time allows, you may also want to consider some additional questions:

- What are incentives for participation by faculty?
- What are incentives for participation by departments?
- What resources can be used for course development? Course revisions?
- How will faculty course load credit be determined? For example, if a faculty member teaches the same course face-to-face and online, how many credits would such a teaching load be worth? What if the faculty teaches a course while not in residence at UW?
- How should student credit hours be counted, if at all, for online courses?
- How will intellectual property be determined, e.g. who owns videos and online materials?
- How will courses be assigned? Who decides?
- How will courses be updated? Who decides when?
- Who determines what courses should be offered online?
- How would online courses factor into annual reviews and merit reviews?