Joyce Yen July 28, 2004

FACULTY RETENTION AND THE UNIVERSITY OF WASHINGTON FACULTY RETENTION TOOLKIT

www.engr.washington.edu/advance/resources/Retention







Faculty Retention Key Ideas

- ◆Talk to your faculty
- ♦ Transparency Take out the guess work
- Supportive networks
- Professional development opportunities
- Monitoring equity





Talk to Your Faculty

- Constructive feedback
- Mentoring
- Informal social networks
- Soliciting comments and feedback from faculty
- Be attentive to your colleagues make it comfortable for them to share information with you
- Individual needs of faculty diversity among faculty







Transparency

- Committee membership rotation
- Promotion and tenure process
- Resource access
- Mentoring







Supportive Networks

- Mentoring
- Connecting to a new community
- Flexible and accommodating policies and practices
 - Dual career
 - Family leave
 - Tenure clock extensions
 - Transitional support





Professional Development

- Quarterly workshops for assistant professors
- Professional development consultants



- Monthly informal lunch for SEM women faculty
- Create networking and information sharing opportunities (mentoring for leadership lunches)
- Educate leaders about issues facing women & minority faculty





Monitor Equity

- Committee assignments
- ♦ Workload
- Space allocation
- Access to information







Faculty Retention Best Practices

- I. Systemically monitor decisions
- 2. Encourage transparency in operations
- 3. Encourage supportive environment
- 4. Recognize all contributions
- Use resources to recruit and retain
- 6. Recruit and support diverse faculty
- 7. Offer faculty professional development
- Advocate flexible and accommodating policies
- Query faculty





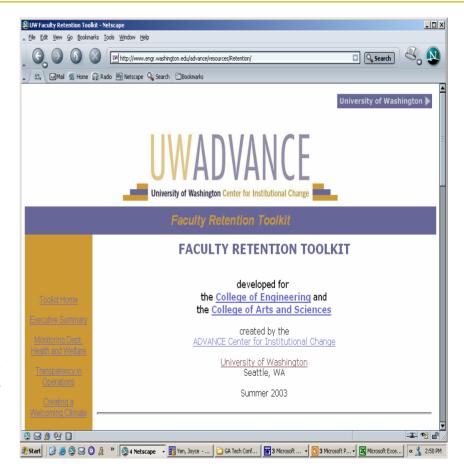
Resources

UW Faculty Recruitment Toolkit

www.washington.edu/admin/eoo/forms/ftk 01.html

UW Faculty Retention Toolkit

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College of Engineering

