

“When Bad Things Happen to Good Chairs”

UW ADVANCE
Winter Quarterly Leadership
Workshop

March 13, 2014

AGENDA

9:30 – 9:40	Welcome
9:40 -10:30	Scenario Response Panel
10:30 – 11:00	Small Group Discussion
11:00 – 11:20	Report Out
11:20 – 11:30	Conclusion and Evaluations
11:30 – 12:00	Networking Lunch

WELCOME

SCENARIO RESPONSE PANEL

Panelists

- **Christopher Ozubko**, Professor of Visual Communication Design and Director of the School of Art
- **Jan Spyridakis**, Professor and Chair of Human Centered Design and Engineering
- **Werner Stuetzle**, Professor of Statistics and Divisional Dean of Natural Sciences
- **Shelley Kostrinsky**, Assistant Vice Provost for Academic Personnel.

Faculty/Student Scenario

The departmental student advisor reports that a student has complained that one of your faculty members has been making inappropriate comments in class. How would the response differ, if at all, based on the type of inappropriate comments?

Student Scenario

A student whom the department regularly looks to for graduate student representation on departmental issues confides that she has heard several other graduate students make sexist comments about the abilities of some of the women graduate students and why they were admitted to the program.

Staff Scenario

Yelling is heard in the department front office. The department chair looks out of the chair's office to find a faculty member screaming at a staff member.

Faculty Scenario

A faculty member disagrees with the positive departmental vote on the tenure case of a pre-tenure faculty member. Disgruntled about the vote outcome, the faculty member makes coded derogatory remarks about the pre-tenure faculty member during faculty meetings.

Bonus Scenario

Bonus Scenario

Final Takeaway

What's one piece of advice you'd like to leave with the group?

SMALL GROUP DISCUSSION

Small Group Discussion

- The table member who woke up the latest today will be on point for report out.
- Select 1-3 scenarios in the handout.
- Identify the first strategies a department chair could use. (what works, what doesn't work)
- Identify campus resources a department chair could enlist for help.

SMALL GROUP REPORT OUT

Report Out

- State a scenario you discussed.
- Share 1-2 strategies for the first thing your table suggested you do.
- Share 1 resource that could be helpful.

CONCLUSION AND EVALUATION