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ADVANCE Peer Mentoring Groups

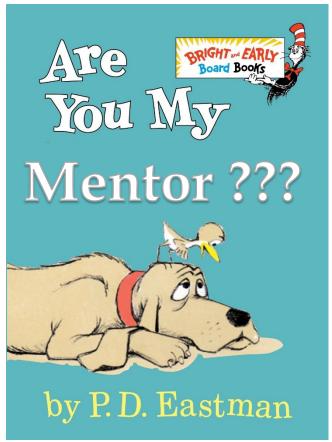
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(http://advance.washington.edu)

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Reconceptualizing Mentoring



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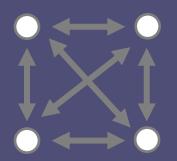
Mentoring Models

Traditional Dyads (hierarchical)

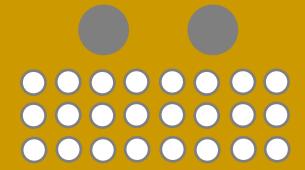








Workshops



University of Washington Center for Institutional Change

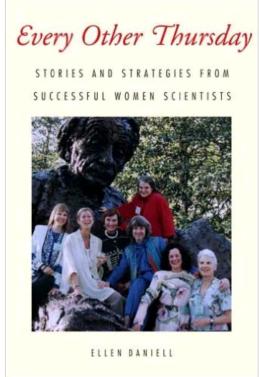
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Peer Mentoring Circles

Peer feedback model

Structured opportunity to work on your own specific topic

- Address an issue you'd like feedback on
- Based on the book Every Other Thursday by Ellen Daniell



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Group Logistics

- Each member from a different department
- Near-peer career stage
- Regular meeting time
- Meeting concepts
 - Work time
 - Contracts
 - Strokes
- Roles
 - Host
 - Timekeeper

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Today's Mentoring Circle

- Practice: 10 minutes for feedback on an issue
- Each 10 minute round:
 - 1. Individual: State issue you'd like help figuring out and what you've already tried or thought about. State what type of feedback you would like
 - **2. Group**: Ask clarifying questions and offer feedback
 - 3. Timekeeper: Given 2 minute warning (each person gets 10 minutes total time)
 - 4. Individual: Make a contract at the end of your time to take action related to issue and include timeframe. (1 min)

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What does work look like? Problem Statement

- a) 1 sentence WORLDS check clearing the space
- b) Problem/issue statement
 - feeling/emotion
 - Stems from (due to)
 - What you've tried ...
- c) Support requested
 - Where you'd like to go
 - Feedback you want

Example: (a) I'm missing the informal interactions of working in the office. (b) I'm feeling annoyed that my co-authors are not responding to my requests for feedback. I have emailed them multiple times and given deadlines. (c) I want to receive timely feedback so I can keep moving the paper forward. Feedback I want from the group is strategies to get my coauthors to do what I want.

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What does work look like? Group Support

- a) Ask clarifying questions
- b) Ask open questions questions without an agenda and that you don't know the answer to
- c) Promote agency break patterns, activation energy, gain different perspective, etc.
- d) Last line of questioning: offering specific solutions

Sample questions:

- How many co-authors do you have?
- What has worked well in your collaboration?
- Who else has or could help with the issue?