# Communicating Your Research and Its Impact to Faculty Colleagues

UW ADVANCE Pre-tenure Workshop December 13, 2018

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#### **Agenda**

- > 11:30 11:45 Lunch and Introductions
- > 11:45 12:00 Professor Cecilia Aragon, Human Centered Design and Engineering
- > 12:00 12:15 Q&A and Discussion
- > 12:15 12:45 Practice Pitches
- > 12:45 1:00 Q&A and discussion



#### Telling Your Research Story

Communicating your research to faculty colleagues
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#### Storytelling

- Research has shown that stories are how humans learn
- You are telling the story of your research and its impact
- Think about your audience (colleagues and peers)
- What does your audience want?

#### Story

- Your tenure/promotion case should have a clear theme
- Ideas, metaphor, imagery, memorable words
- Connect and resonate with your audience
- Build a case for a satisfying ending
- Show your ideas are changing the world

#### Best structure for research story?

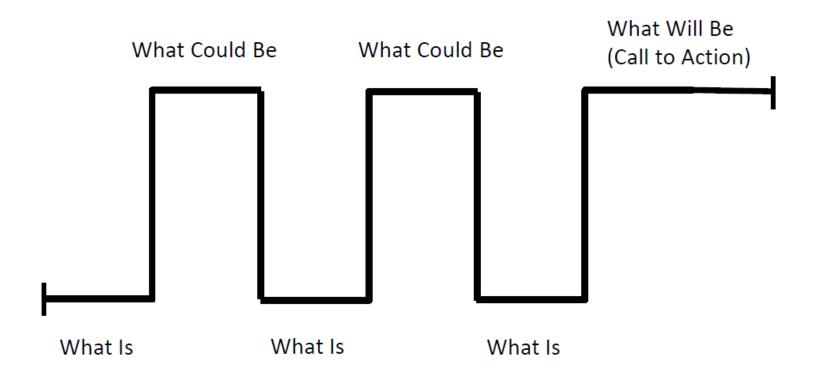
- Idea that changes the world
- How do great movies, books, talks engage their audience?
- Nancy Duarte
  - "The secret structure of great talks"
  - based on Joseph Campbell's Hero's Journey

#### Story structure for research idea

- What is
- Obstacle/Inciting incident
- What could be
- End with call to action

https://www.ted.com/talks/nancy\_duarte\_the\_secret\_structure\_of\_great\_talks

#### Story structure for research idea



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## Example: Human-centered data science

- Data deluge across multiple fields
  - "Data science" now most popular job title in the world.
- Purely computational approach may lack: ¬
  - rich detail, social nuance
  - ethics and values, societal impact
- · Human-centered data science addresses:
  - how to combine social and technical approaches
  - how to achieve both scale and nuance
- Plenty of evidence for success (publications, invited keynotes, student jobs, funding lines)
- Data science is changing the world (for better or worse)
- Human-centered DS is changing data science (for the better)

• What Is

Obstacle

What Could Be

What Will Be

#### Self-advocacy statement

- Consider your audience
  - Statement may be used by external reviewers
  - Some readers may not know your area
- Your specific metrics
  - Particularly if you do interdisciplinary work
  - Why are these metrics important?
- Own your scholarly identity
  - Don't apologize; focus on what's strong
- Provide evidence for continued productivity after tenure/promotion

#### Distributed mentoring

- Ask for samples & advice on your draft from:
  - Colleagues in your department
    - Ideally, recently tenured
  - Members of UW P&T committee
  - Colleagues/mentors outside the university
  - Research support office (e.g. ADVANCE)
  - Teaching center (e.g. ET&L)

#### Questions?

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### **Practicing Pitches**



#### **Pitch Practice**

- > Goal: Practice pitching your work and its impact to other participants and get feedback
- > Format:
  - Gather in Groups of 3
  - Everyone has a chance to pitch and to observe
  - Need timekeeper for each round
  - In each 10 minute round:
    - > Individual makes a 2-3 minute pitch
    - 3-5 minutes of feedback: (1) what you heard (e.g., what is the research being done and the intended impact of the research);
       (2) what was successful about the pitch; (3) what needs improvement; (4) what other context or information would be helpful; (5) anything else
    - > Redo the 2-3 minute pitch

