

# **Nuts and Bolts of Managing a Research Lab**

Adapted from

- At the Helm: A Laboratory Navigator by Kathy Barker. Cold Spring Harbor Laboratory Press. Cold Spring Harbor, NY, 2002.
- Making the Right Moves: A Practical Guide to Scientific Management for Postdocs and New Faculty by the Burroughs Wellcome Fund and the Howard Hughes Medical Institute. 2004.

All those years of training just do not seem to be preparation enough for suddenly managing people, and funds and politics, in addition to managing research.

--- At the Helm (pg. vii)

#### Top Mistakes of a New PI

- Hired early, without much thought, and often with much regret (made hiring decision too quickly and eventually regretted the decision)
- Too friendly with people in the lab
- Didn't organize the lab right away; later it's too messy and too late to change
- Eventually learn to accept cannot control everything or people and have to work with differences, not eliminate them.
- Leaving the "bench" prematurely. You are your own best investment.
- Not staying on top of what everyone in the lab is doing
- Delaying dealing with lab disputes until they become a major problem

## **Lab Renovation Tips**

- Renovations should be done <u>before</u> you arrive
- Visit other labs to get ideas and request advice
- Be present (in some way) to monitor progress get updates from someone you trust if you are unable to view the renovation yourself
- Balance work and storage space. Think about future expansion possibilities

## Qualifications from your Ph.D./Postdoc experience that you DO HAVE for running a lab

- Ability to gather and analyze data (applies to people too)
- Organizational ability
- Confidence to act on intuition
- Resilience
- Honesty and integrity
- Communication skills
- Scientific know how
- Ability to work productively with difficulty people
- Ability to work in a high-stress environment
- Persistence
- Circumventing the rules
- Ability and courage to start something even without knowing how

#### Finding good people

- Of all the choices you must make, the most important are the people who will work for you.
- Don't hire just to hire.
- Know your bottom line for what is unacceptable <u>before</u> your first interview.

- Important to hire not just on skill set but also people are capable of learning new techniques because your research projects might change
- Never stop looking for good people, people who will fit in with your lab, and add to your lab.
- Find out what, other than money, would make a job compelling for an applicant (e.g. paper authorship, ability to work independently, etc.)
- What do you have to offer when recruiting people
  - Promote your vision
  - o Communicate your lab culture
  - Convey your commitment to mentoring convey interest in helping their careers
  - Offer flexibility when you can
  - o Provide a realistic level of reassurance regarding funding stability

#### Rationale for training the already trained

- Salaries are the most expensive part of running a lab → protect your investment by training new employees
- Hands-off training method is ineffectual
- Training is the best and fastest way to make lab workers competent

# **Tips for Negotiation**

- Negotiating is not just about convincing someone of your point of view, it also involves listening to the other person's point of view.
- Have as much information on hand as possible
- Know what you want
- Negotiate problems, not demands
- Know what you are prepared to give up to get it [what you want] ... in negotiation, you do
  have to give up something.
- Emotion is perhaps the most important component of negotiations, even when the discussion is conducted in cool intellectual language
- Try to see past the action of individuals to their motivations as this will explain why they
  are doing what they are doing and saying what they are saying
- See the emotions behind actions, and reinterpret those actions --- try to understand YOUR OWN emotional responses at the same time.
- Ask questions (nonjudgementally)
- Listen and empathize
- Offer another solution

### Responsibilities of the Lab Leader – 5 Key Leadership Roles

- Setting general scientific direction for the lab
- Keeping each person motivated
- Resolving conflict
- Setting and communicating expectations
- Mentoring and training the next generation of scientists and engineers