Candidate Evaluation Tool – In-person Interview

The following offers a method for department faculty to provide evaluations of on-campus interviewees. It is meant to be a template for departments that they can modify as necessary for their own uses. The proposed questions are designed for junior faculty candidates; however, alternate language is suggested in parenthesis for senior faculty candidates.

Form adapted from the University of Michigan ADVANCE Program by the University of Washington ADVANCE Center for Institutional Change.

Candidate's name:

Institu	utional Change.
Cano	didate's name:
Pleas	se indicate which of the following are true for you (check all that apply):
	Read candidate's CV
	Read candidate's cover letter
	Read candidate's research statement
	Read candidate's teaching statement
	Read candidate's diversity statement
	Read candidate's letters of recommendation
	Read candidate's scholarship (indicate what):
	Attended candidate's job talk
	Attended a meal with the candidate
	Met individually with the candidate
	Have an existing/prior connection with the applicant
Pleas	se comment on the candidate's scholarship as reflected in the job talk:

Please comment on the candidate's teaching ability as reflected in the job talk:

lease rate the applicant on each of the following:	excellent	poob	fair	poor	unable to judge
Potential for (evidence of) scholarly impact					
Potential for (evidence of) research productivity					
Potential for (evidence of) research funding					
Potential for (evidence of) collaboration					
Fit with department's priorities					
Ability to make positive contribution to department's climate		Ī_	Ī		
Potential (demonstrated ability) to attract and supervise diverse graduate students					
Potential (demonstrated ability) to teach and supervise diverse undergraduates					
Potential (demonstrated ability) to be a conscientious university community member					
Potential (demonstrated ability) to mentor diverse students		<u> </u>	<u> </u>		
Potential (demonstrated ability) to advance diversity and inclusion in the field	d				
Other Criteria					
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